

# PARENT AND FAMILY PROFESSIONAL LEARNING

The circumstances of the past few months have required students, staff, and families to make incredible shifts in practices, routines, and expectations—it has not been easy! As educators and students learned new technologies to support learning, we have reached out to parents and families to provide assistance in understanding how best to help their children navigate the demands of remote learning. Now that we have a better understanding of what remote learning looks like, and what challenges our students may encounter, we are working to further develop the parent and family professional learning to make sure everyone has the tools needed to succeed.



## Roles in Supporting Distance Learning

### Students:

- Dedicate appropriate time to learning, using the time on task recommendations or as guided by your teacher(s).
- Check the online platforms for information on classes, assignments, and resources daily.
- Ensure that you know your usernames and passwords for instructional resources that are accessible via the District portal and/or website.
- Identify a comfortable and quiet space to learn and study.
- Engage in online learning activities being offered by your teachers and/or provided through online resources.
- Submit all assignments by due dates established by your teacher(s).

### Parent and/or Guardian:

- Limit distractions and interruptions during school hours.
- It is important for your child(ren) to achieve their best work and to accomplish this it is suggested to provide them with a dedicated space. This space should be different from where they normally play games and watch television.
- Maintain routines and schedules. Routines are extremely important for children at school, and this is no different in their at-home school. Setting alarms similar to those they would encounter at school can be helpful for keeping them on a schedule.
- Allow for your child to interact with their friends through video chat to keep connected.
- Ensure your child is engaging in a mixture of traditional school tools and technology. Children should be able to read, write, and compute using paper and pencil tools as well as on their Chromebooks.
- Instructional materials are readily available for your child(ren). Follow the plans from your homeschool around accessing materials.
- Maintain open lines of communication with your child's teacher. Providing content on how to connect with you is valuable.

### Teachers:

- Develop high-quality distance learning lessons/assignments for students that address course standards/benchmarks while balancing online learning, volume of work assigned, and student/teacher interaction.
- Use appropriate strategies for English Language Learners (ELL) and provide appropriate accommodations for Students with Disabilities (SWD) and students with Section 504 plans, to the extent practical.
- Observe established office hours that include, but are not limited to, communicating with and providing feedback to students, facilitating synchronous/asynchronous lessons, or answering student questions.
- Provide instructional resources and materials through digital learning means such as Google Classroom, Seesaw, eLearning, Microsoft Teams, ClassDojo, or other tools of your choice.
- Communicate regularly with parents and families regarding expectations and student progress. If students are not engaged in the lessons and assignments, teachers should contact parents and/or the school counselor.
- Participate in professional development and virtual learning sessions intended to support distance learning, as applicable.
- Ensure that you are monitoring District and school communications for up-to-date information regarding school closures, instructional continuation plans, and distance learning resources.



## Family Communication

(summarized but subject/grade level specific):

First Day of School is September 14, 2020

- Schedule for School:
  - Elementary School Hours: 9:00AM – 3:30PM
  - Secondary School Hours: 8:30AM – 3:30PM
- Chromebook and material distribution to students in Kindergarten-4th grade will take place at your child's home school. Please call first if you can before you go and pick up the materials requested. Chromebooks will be in buildings by September 9, 2020.

# RESOURCES FOR PARENTS AND GUARDIANS:

- All resources for families will be located on the District's reopening website, which can be accessed here: [www.rcsdk12.org/reopens](http://www.rcsdk12.org/reopens).
- Updated information will be shared on social media platforms.
- Please contact your home school for any questions or concerns. All phone numbers for each school can be located on their specific websites.
- If you have any questions, you can contact our support hotline at 262-8700.
- Any questions around special education can be directed to 262-8220.
- Student Placement Office: 262-8241
- Student login information to Chromebook and MiFi: <http://rcsdk12.org/RCSDLearns>
  - Username: 890#####@rcsd121.org
  - Password: DDMMYYYY (birthdate)

## Learning Space

- Creating a learning environment to support your students' learning is a huge piece with supporting the success of the child. We suggest identifying a secure, quiet location within your home that is away from where they normally play or watch TV.
- Families looking to reduce distractions may want to consider creating a divider on a table to assist. Using a tri-fold poster board or cutting up a box to create a division are a couple of suggestions.
- Having materials easily accessible helps prepare your child for a productive learning experience.
- If you are in need of supplies, such as pencils and paper, you can call and schedule an appointment to pick up some from your child's home school.
- To ensure longevity of the Chromebook, place them on a table or any hard surface. Placing them on a lap or pillow will reduce the likelihood of them working correctly.
- Keep a watchful eye on your child's posture. Hunching over for a long period of time is not healthy for your child's physical development. Taking breaks and standing up, stretching and walking around is recommended.

## Health and Wellness

- Resources are available on our reopening website found here: [www.rcsdk12.org/reopens](http://www.rcsdk12.org/reopens).
- All schools will have access to additional resources.
- Mobile Crisis at 275-5151 or 211 (family meals, mental health, housing support)
- Please contact your home school counselor or social worker for additional needs and support.

## Child Care Resources

Here is the link to the Child Care Resources that may be available for families:

[RCSD Covid Resources](#)

[RCSD Reopening Plan](#)

### RCSD Food Distribution Sites

The following Rochester City School District schools will provide grab-and-go breakfast and lunch between 10:00 a.m. and 2:00 p.m., Monday through Friday:

School	Address
John Williams School No. 5	555 Plymouth Ave., 14608
Virgil I. Grissom School No. 7	31 Bryan St., 14613
Roberto Clemente School No. 8	1180 St. Paul St., 14621
Dr. Martin Luther King Jr., School No. 9	485 Clinton Ave., 14605
Anna Murray-Douglass Academy School No. 12	999 South Ave., 14620
John Walton Spencer School No. 16	321 Post Ave., 14619
Enrico Fermi School No. 17	158 Orchard St., 14611
Dr. Charles T. Lunsford School No. 19	465 Seward St., 14611
Henry Hudson School No. 28	450 Humboldt St. 14610
John James Audubon School No. 33	500 Webster Ave., 14610
Pinnacle School No. 35	194 Field St., 14620
Abelard Reynolds School No. 42	3330 Lake Ave., 14612
Mary McLeod Bethune School No. 45	1445 Cifford Ave., 14621
Helen Barret Montgomery School No. 50	301 Seneca Ave., 14621
Dr. Freddie Thomas Campus	625 Scio St., 14605
Jefferson Campus/ Rochester International Academy	1 Edgerton Park, 14608
Wilson Foundation Academy	200 Genesee St., 14611
Franklin High School	950 Norton St., 14621
James Monroe Campus	164 Alexander St., 14607
Nathaniel Rochester Middle School	85 Adam Street, 14608